

LECTURE 42



Dr. Sonia Nieto

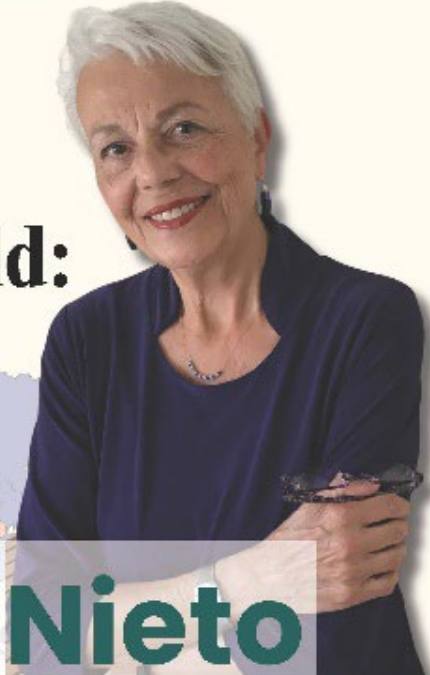
- **Member, National Academy of Education**
- **Member, American Academy of Arts and Sciences**
- **Inducted as a Laureate of Kappa Delta Pi (KDP), Educational Honor Society, November 2011**
- **Elected as a Fellow of the American Educational Research Association (AERA), 2011**

Date: 2025.11.11



**TAMKANG CLEMENT
AND CARRIE CHAIR**

Multicultural Education in a Globalized World: Implications for Educational Equity



Prof. Sonia Nieto

Professor Emerita of
Language, Literacy, and Culture
College of Education,
University of Massachusetts

Member of
National Academy of Education

Member of
American Academy of Arts and
Sciences



**Tuesday,
November 11, 2025
13:00–15:00**

**Hsu Shou-Chlien
International
Conference Center
H310**

AI+SDGs= ESG+AI=

Hosted by the Department of English

INTRODUCTION

- Writer, teacher, researcher, and advocate for social justice in education, Sonia Nieto is Professor Emerita of Language, Literacy, and Culture, College of Education at the University of Massachusetts, Amherst. Her research has focused on multicultural education, teacher education, literacy, and the education of students of culturally and linguistically diverse backgrounds, with an emphasis on Latin@ students. The first edition of her classic text, *Affirming Diversity: The Sociopolitical Context of Multicultural Education* (1992), was selected for the Museum of Education Readers' Guide as "one of the 100 books that helped define the field of education in the 20th century." The author of 16 academic books and dozens of journal articles and book chapters, she was also the inaugural editor of the *Language, Culture, and Teaching Series* (Routledge), and is now the editor of *Visions of Practice* (Teachers College Press), a series that amplifies the experiences and research of practitioners, especially K-12 educators. Sonia Nieto has received

dozens of awards for her scholarly work, teaching, activism, and advocacy, including 9 honorary doctorates and the Medal for Distinguished Service, the highest honor granted by Teachers College, Columbia University (2014). In 2011, she was elected as a Fellow of AERA and a Laureate of Kappa Delta Pi Honorary Educational Society, and in 2015 to the National Academy of Education. Most recently, she was inducted into the American Academy of Arts and Sciences (2024). Besides her academic writing, Sonia has also turned her attention to memoir writing. In 2015, she published a memoir about her educational journey, *Brooklyn Dreams: My Life in Public Education* (Harvard Education Press) and she is currently working on an epistolary memoir based on the many letters that she and her late husband, poet and educator Angel Nieto Romero, wrote to one another shortly after meeting on a train in Spain in 1966, and with whom she raised three remarkable daughters and shared the next 55 years of love and dedication to family and community.

Topic : Multicultural Education in a Globalized World: Implications for Educational Equity

ABSTRACT

1. **Personal Background and Educational Experience:** The speaker is the child of Puerto Rican immigrant parents. Throughout her education, from elementary school to university, she never saw content related to the history, culture, or language of Puerto Ricans in the curriculum. Despite Puerto Rico being a U.S. territory and Puerto Ricans having been U.S. citizens since 1917, and with over a million Puerto Ricans living in New York City at the time, their presence in the curriculum was completely ignored. She didn't take a class on Puerto Rican history until after earning her master's degree, taught by a Puerto Rican professor, which made her realize something was wrong and missing in education.
2. **Teaching Experience and Awakening:** When she became a new teacher at an intermediate school in Brooklyn, New York, she noticed that connecting what she taught with her students' experiences and cultures made a difference. Whether teaching Puerto Rican students or American students, she saw that when she linked their experiences and cultures with the content being taught, the students' eyes lit up, indicating they were excited about learning. This experience made her realize the importance of multicultural education and bilingual education, and she decided to dedicate herself to these fields.
3. **Purpose of Multicultural Education:** The purpose of multicultural education is to provide all students, regardless of their racial, ethnic, linguistic, social class, gender, or other differences, with an excellent and quality education to help them achieve their full potential. At the same time, it honors their distinct cultures and languages in service of this goal. Although multicultural education has evolved to be more inclusive, its fundamental purpose has remained remarkably consistent.
4. **Global Significance of Multicultural Education:** The speaker wants to explore how multicultural education plays an important role not only in different countries but also in today's globalized world. She hopes to discuss with the audience how multicultural education can better serve students of diverse backgrounds in different contexts.

MINUTE



Meet the President, Dr. Ge Huanzhao with TKU colleagues



Meet the Chairperson of the Board, Dr. Flora Chia-I Chang with TKU colleagues



A group photo with the chairperson of the Board of Trustees, the dean of the College of Foreign Languages and Literatures, and teachers of the department of English after the speech.



Visit Dadaocheng



Dinner at the Grand Hotel



Visit Thermal Valley in Beitou



Exchange of teaching experience with teachers and students of Taipei Municipal Wenhuya Elementary School (I)



Exchange of teaching experience with teachers and students of Taipei Municipal Wenhuya Elementary School (II)



Visit Taipei 101



Visit the National Palace Museum



Photo with the poster after the department anniversary speech.